

CHANGES OF SCHEDULE		
ORIGINAL		NEW TIMES AND VENUES
28th August 14:00-15:30 Room 15. Park 3. Digital competence in the professional development of teachers (Gabriella Zsigovits; Attila Főző )	→	<b>PRE-CONFERENCE WORKSHOPS 13.00 - 16.00</b> <b>Complex virtual learning environment in primary school (Lajos Kis -Tóth and Csaba Komló)</b> <b>Digital competence in the professional development of teachers (Csaba Könczöl; Gabriella Zsigovits; Attila Főző )</b>
27th August 14:00-15:30 Room 14. Park 2. The messages of the OECD TALIS survey for teacher trainers and policy makers (Judit Kádár-Fülöp; Peter van Petegem, Zoltán Hermann)	→	<b>28th August 14:00-15:30</b> <b>Room 15. Park 3.</b> <b>The messages of the OECD TALIS survey for teacher trainers and policy makers</b> <b>(Judit Kádár-Fülöp; Peter van Petegem, Zoltán Hermann)</b>
28th 14:00-15:30 Room 11. Cordoba Lounge 2. Symposium De-minimalizing teacher education (Marco Snoek; Aikatarini Klonari; Annette Dietze; Lies Timmering)	→	<b>28th 14:00-15:30 Room 11. Cordoba Lounge 2.</b> <b>Workshop</b> <b>De-minimalizing teacher education</b> <b>(Marco Snoek; Aikatarini Klonari; Annette Dietze; Lies Timmering)</b>
28th August 09:00-10:30 Room 11. Cordoba Lounge 2. Sami culture and language as part of the proposed new teacher training education in Norway: how to qualify the students by literary studies. (Kjellrunn Trohaug)	→	<b>28th August 14:00-15:30 Room 11. Cordoba Lounge 2.</b> <b>Sami culture and language as part of the proposed new teacher training education in Norway: how to qualify the students by literary studies. (Kjellrunn Trohaug); RDC: Secondary Teacher Education)</b>

**CANCELLED**

Prawit Erawan	A Comparison of Teaching Efficacy, Commitment to Teaching Profession and Satisfaction with Program Effectiveness of Teacher Students under the 5 Year-Program Curriculum and Those under the 4+1 Year-Program Curriculum	FRIDAY, 27th AUGUST, 2010 14:00-15:30 Room 17. Buda 2.
Elena Chudinova	A key role of the object modeling in teacher's professional developmen	FRIDAY, 27th AUGUST, 2010 14:00-15:30 Cordoba Lounge 3.
Pritee Auckloo	Improving initial teacher education and school-based partnership for teacher development: the case of teaching practices in Mauritius	FRIDAY, 27th AUGUST, 2010 14:00-15:30 Room 24. Bolero
Leah Shagrir	Autoethnographic research and its contribution to teacher education	Saturday, 28th August, 2010, 9.00-10.30. Cordoba Lounge 3
Orit Avidov- Ungar	The "ambitious" – excellent teachers in additional positions: the characteristics of the stages of a professional career, the additional position and their sense of empowerment (poster)	SATURDAY, 28th AUGUST, 2010 17:30 19:00 Bolero Foyer
Marita Makinen	Scaffolding Students with Special Educational Needs: Teachers' Conceptions and Pedagogical Orientation	SUNDAY 29TH AUGUST, 2010 09:00-10:30 Room 20. Apt. 409.
Jyothi Mirle	Training non-verbal communication skills	SUNDAY 29TH AUGUST, 2010 09:00-10:30 Room 10. Cordoba Lounge 1.
Caroline Rizza	What is the mentor's role in student teachers' use of ICT in the classroom? First evidence and conclusions based on a secondary data analysis of an OECD survey on 'ICT in initial teacher training'	29th August 09:00-10:30 Room 16. Buda 1.
RDC Meeting 3	Primary and Pre-Pimary Education	29th August 14:30-15:30 Room 23. Apt. 709.

CHANGES OF CHAIRS		
ORIGINAL		NEW TIMES AND VENUES
27th August 14:00-15:30 Room 22. Apt. 710 Içara Hølmesland  Violence against teachers (Borge Skaland) Room 22. Apt. 710 (Workshop)	→	<b>27th August 14:00-15:30</b> <b>Room 22. Apt. 710</b> <b>András Benedek</b>  <b>Violence against teachers (Borge Skaland)</b> <b>Room 22. Apt. 710</b> <b>(Workshop)</b>
28th August 14.00-15:30 Room 24. Bolero Marcel van der Klink Professional Development of Teacher Educators	→	<b>28th August 14.00-15:30</b> <b>Room 24. Bolero</b> <b>Anja Swennen</b> <b>Professional Development of Teacher Educators</b>
28th August 09:00-10:30 Room 10. Cordoba Lounge 1. Liv Susanne Bugge Primary and Pre-Primary Education	→	<b>28th August 09:00-10:30</b> <b>Room 10. Cordoba Lounge 1.</b> <b>Valerie Halstead</b> Primary and Pre-Primary Education
CHANGES OF NAMES		
Annemieke Mol Lous	→	<b>Annemieke Mol Louise</b>
Supplementing Authors' Names		
Observations: Are they the link between university-based learning and informed practice for pre-service teachers? (Kerryn McCluskey; Evans, A., Holland, M., Hawksley, F., Miller, K., Salazar Noguera, J., Wageman, J.)	→	Observations: Are they the link between university-based learning and informed practice for pre-service teachers? (Clynes, M.; Ehle, M; Kerryn McCluskey; Evans, A., Holland, M., Hawksley, F., Miller, K., Salazar Noguera, J., Wageman, J.)