

CHANGES OF SCHEDULE		
ORIGINAL		NEW TIMES AND VENUES
28th August 14:00-15:30 Room 15. Park 3. Digital competence in the professional development of teachers (Gabriella Zsigovits; Attila Főző)	→	PRE-CONFERENCE WORKSHOPS 13.00 - 16.00 Complex virtual learning environment in primary school (Lajos Kis -Tóth and Csaba Komló) Digital competence in the professional development of teachers (Csaba Könczöl; Gabriella Zsigovits; Attila Főző)
27th August 14:00-15:30 Room 14. Park 2. The messages of the OECD TALIS survey for teacher trainers and policy makers (Judit Kádár-Fülöp; Peter van Petegem, Zoltán Hermann)	→	28th August 14:00-15:30 Room 15. Park 3. The messages of the OECD TALIS survey for teacher trainers and policy makers (Judit Kádár-Fülöp; Peter van Petegem, Zoltán Hermann)
28th 14:00-15:30 Room 11. Cordoba Lounge 2. Symposium De-minimalizing teacher education (Marco Snoek; Aikatarini Klonari; Annette Dietze; Lies Timmering)	→	28th 14:00-15:30 Room 11. Cordoba Lounge 2. Workshop De-minimalizing teacher education (Marco Snoek; Aikatarini Klonari; Annette Dietze; Lies Timmering)
28th August 09:00-10:30 Room 11. Cordoba Lounge 2. Sami culture and language as part of the proposed new teacher training education in Norway: how to qualify the students by literary studies. (Kjellrunn Trohaug)	→	28th August 14:00-15:30 Room 11. Cordoba Lounge 2. Sami culture and language as part of the proposed new teacher training education in Norway: how to qualify the students by literary studies. (Kjellrunn Trohaug); RDC: Secondary Teacher Education)

CANCELLED

Prawit Erawan	A Comparison of Teaching Efficacy, Commitment to Teaching Profession and Satisfaction with Program Effectiveness of Teacher Students under the 5 Year-Program Curriculum and Those under the 4+1 Year-Program Curriculum	FRIDAY, 27th AUGUST, 2010 14:00-15:30 Room 17. Buda 2.
Elena Chudinova	A key role of the object modeling in teacher's professional developmen	FRIDAY, 27th AUGUST, 2010 14:00-15:30 Cordoba Lounge 3.
Pritee Auckloo	Improving initial teacher education and school-based partnership for teacher development: the case of teaching practices in Mauritius	FRIDAY, 27th AUGUST, 2010 14:00-15:30 Room 24. Bolero
Leah Shagrir	Autoethnographic research and its contribution to teacher education	Saturday, 28th August, 2010, 9.00-10.30. Cordoba Lounge 3
Orit Avidov- Ungar	The "ambitious" – excellent teachers in additional positions: the characteristics of the stages of a professional career, the additional position and their sense of empowerment (poster)	SATURDAY, 28th AUGUST, 2010 17:30 19:00 Bolero Foyer
Marita Makinen	Scaffolding Students with Special Educational Needs: Teachers' Conceptions and Pedagogical Orientation	SUNDAY 29TH AUGUST, 2010 09:00-10:30 Room 20. Apt. 409.
Jyothi Mirle	Training non-verbal communication skills	SUNDAY 29TH AUGUST, 2010 09:00-10:30 Room 10. Cordoba Lounge 1.
Caroline Rizza	What is the mentor's role in student teachers' use of ICT in the classroom? First evidence and conclusions based on a secondary data analysis of an OECD survey on 'ICT in initial teacher training'	29th August 09:00-10:30 Room 16. Buda 1.
RDC Meeting 3	Primary and Pre-Pimary Education	29th August 14:30-15:30 Room 23. Apt. 709.

CHANGES OF CHAIRS		
ORIGINAL		NEW TIMES AND VENUES
27th August 14:00-15:30 Room 22. Apt. 710 Içara Hølmesland Violence against teachers (Borge Skaland) Room 22. Apt. 710 (Workshop)	→	27th August 14:00-15:30 Room 22. Apt. 710 András Benedek Violence against teachers (Borge Skaland) Room 22. Apt. 710 (Workshop)
28th August 14.00-15:30 Room 24. Bolero Marcel van der Klink Professional Development of Teacher Educators	→	28th August 14.00-15:30 Room 24. Bolero Anja Swennen Professional Development of Teacher Educators
28th August 09:00-10:30 Room 10. Cordoba Lounge 1. Liv Susanne Bugge Primary and Pre-Primary Education	→	28th August 09:00-10:30 Room 10. Cordoba Lounge 1. Valerie Halstead Primary and Pre-Primary Education
CHANGES OF NAMES		
Annemieke Mol Lous	→	Annemieke Mol Louise
Supplementing Authors' Names		
Observations: Are they the link between university-based learning and informed practice for pre-service teachers? (Kerryn McCluskey; Evans, A., Holland, M., Hawksley, F., Miller, K., Salazar Noguera, J., Wageman, J.)	→	Observations: Are they the link between university-based learning and informed practice for pre-service teachers? (Clynes, M.; Ehle, M; Kerryn McCluskey; Evans, A., Holland, M., Hawksley, F., Miller, K., Salazar Noguera, J., Wageman, J.)